



Understanding Community Colleges (21st Century Business Management)

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Understanding Community Colleges provides a comprehensive review of the community college landscape?management and governance, finance, student demographics and development, teaching and learning, policy, faculty, and workforce development?and bridges the gap between research and practice. This contributed volume brings together highly respected scholars in the field who rely upon substantial theoretical perspectives?critical theory, social theory, institutional theory, and organizational theory?for a rich and expansive analysis of community colleges. The latest text to publish in the *Core Concepts in Higher Education* series, this exciting new text fills a gap in the higher education literature available for students enrolled in Higher Education and Community College graduate programs.

This text provides students with:

- A review of salient research related to the community college field.
- Critical theoretical perspectives underlying current policies.
- An understanding of how theory links to practice, including focused end-of-chapter discussion questions.
- A fresh examination of emerging issues and insight into contemporary community college practices and policy.

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Understanding Community Colleges (21st Century Business Management) From Brand: Routledge Bibliography

- Sales Rank: #169789 in Books
- Brand: Brand: Routledge
- Published on: 2012-07-28
- Original language: English
- Number of items: 1
- Dimensions: .70" h x 6.90" w x 9.90" l, 1.15 pounds
- Binding: Paperback
- 288 pages

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Editorial Review

Review

"The thoughtful perspectives presented in this important book constitute an innovative, experiential view of the community college as a site of promise and contest. This should be required reading for anyone seeking to better understand these complex and essential institutions."

-- Brian Pusser, Associate Professor of Higher Education, Curry School of Education, University of Virginia, USA.

"This book is a must-read for practitioners, scholars, and students seeking to understand the evolution of community colleges and the theoretical frameworks that provide insight into how, why, and when institutional change occurs and its impact on organizational and student success. The authors provide a timely and much-needed scholarly contribution to the community college and higher education profession."

-- Rufus Glasper, Chancellor of The Maricopa Community Colleges, USA.

"...[T]his volume holds some of the strongest book chapters we have seen on community colleges. The editors have assembled a cadre of high quality scholars who write with compelling candor about current and emerging topics being discussed by community college researchers and practitioners nationwide."

-- Luke Wood, San Diego State University, and Robert T. Palmer, State University of New York, Binghamton, Journal of College Student Development

"I think there is something for all of the above. The newcomer to community colleges will profit from reading Chapter 1; faculty and student affairs professionals should read those chapters that are relevant; and presidents should at least read Chapters 1, 6, 9, 10, 13, and the final chapter."

--George B. Vaughan, Community College Journal of Research and Practice

About the Author

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