



Differentiated Instruction: A Guide for Foreign Language Teachers

By Deborah Blaz

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Differentiated Instruction: A Guide for Foreign Language Teachers By Deborah Blaz

Bestselling author Deborah Blaz helps you differentiate lessons for your students based on their learning styles, interests, prior knowledge, socialization needs, and comfort zones. This is the only book in print devoted solely to applying the principles and practices of differentiated instruction to the teaching of foreign languages. It provides detailed classroom-tested examples of activities and lessons plans to help you:

- prepare and teach “tiered” lessons
- differentiate by content
- differentiate by process
- differentiate by product

The rich and diverse activities in this book focus on all aspects of foreign language learning, including:

- Vocabulary (vernacular and academic)
- Speaking and Listening (question-and-answer activities, simulations, stimulations, etc.)
- Prereading, Reading, and Postreading (activities, projects, and strategies, etc.)
- Writing (books, blogs, note taking, etc.) Also included is a chapter on differentiated assessment which includes show-what-you-know assessments, tiered assessments, contracts, performance assessments, personalized assessments, partner and group testing, and more.

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Differentiated Instruction: A Guide for Foreign Language Teachers By Deborah Blaz Bibliography

- Sales Rank: #767336 in Books
- Brand: Eye on Education
- Published on: 2006-04-26
- Original language: English
- Number of items: 1
- Dimensions: 7.99" h x .51" w x 10.98" l, 1.33 pounds
- Binding: Paperback
- 208 pages

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