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By Anita Woolfolk

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*“This is an excellent educational psychology text. The research is up to date, applicable to the classroom and understandable to the beginning teaching candidate.”*

– Theresa M. Stahler, Kutztown University

*“I love the Guidelines that are included in each chapter that give teachers realistic, practical tips for how to integrate these ideas into their teaching practice.... [T]he Point/Counterpoint section of each chapter ... gives students a very up-to-date view on different perspectives and controversies in the field.”*

– Kate Niehaus, University of South Carolina

*“[The author’s] writing style is easy to read and her personal examples and stories really help making the content easy to understand.”*

– Nithya Iyer, SUNY Oneonta

*“Woolfolk takes care to highlight certain precautions [to keep students from] over-extending or over-interpreting certain research findings and remind[s] readers to not speak or interpret beyond the scope of the data.”*

– Jeffrey Liew, Texas A&M University

### **From the Back Cover**

#### **From reviews of the text:**

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- **Check Your Understanding of chapter content.** *Embedded assessments with feedback* throughout the eText help readers assess how well they have mastered the content.
- **Hear more from the author about research and classroom practices.** In her *AnitaTalks* podcasts, Dr. Woolfolk discusses how chapters of this text relate to the profession of teaching.

### About the Author

**Anita Woolfolk Hoy** was born in Fort Worth, Texas, where her mother taught child development at TCU and her father was an early worker in the computer industry. She is a Texas Longhorn—all her degrees are from the University of Texas, Austin, the last one a Ph.D. After graduating, she was a psychologist working with children in elementary and secondary schools in 15 counties of central Texas. She began her career in higher education as a professor of educational psychology at Rutgers University, and then moved to The Ohio State University in 1994. Today she is Professor Emerita at Ohio State. Anita's research focuses on motivation and cognition, specifically students' and teachers' sense of efficacy and teachers' beliefs about education. For many years she was the editor of *Theory Into Practice*, a journal that brings the best ideas from research to practicing educators. With students and colleagues, she has published over 80 books, book chapters, and research articles. Anita has served as Vice-President for Division K (Teaching & Teacher Education) of the American Educational Research Association and President of Division 15 (Educational Psychology) of the American Psychological Association. Just before completing this 13<sup>th</sup> edition of *Educational Psychology*, she collaborated with Nancy Perry, University of British Columbia, to write the second edition of *Child Development* (Pearson, 2015), a book for all those who work with and love children. Her next project is the 5<sup>th</sup> edition of *Instructional Leadership: A Research-Based Guide to Learning in School* (Pearson), written with her husband, Wayne K. Hoy, the Novice Fawcett Chair of Educational Administration at The Ohio State University.

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