



How to Research

By Lorraine Blaxter, Christina Hughes, Malcolm Tight

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Editorial Review

Review

“...an excellent resource and reference tool for anybody undertaking social research. It provides practical advice on how to choose the most appropriate method for the research being undertaken and offers valuable advice and direction in negotiating various issues...It is written in an accessible format...to encourage the reader to consider the research process from a practical and personal viewpoint...This second edition of the book includes new and up-to-date material and touches on areas often neglected in mainstream research books. These include techniques such as action research; and key issues such as time management and choosing a research supervisor. The book addresses the ‘writing-up’ process in some detail and covers a number of fundamental issues often ignored by more experienced researchers, such as grammar, referencing, spelling and use of tables and graphs...Not only is it an excellent starting point for new researchers and students, but undoubtedly the more experienced researcher will also find it valuable. Furthermore, those involved in teaching research methods or supervising research students would find this is a useful source of information, exercises and ideas.” – Social Research News (*Social Research News* 2003-10-30)

About the Author

Dr Lorraine Blaxter is a Research Associate and Lecturer in Continuing Education at the University of Warwick. She has taught research methods at Oxford, Papua New Guinea and Warwick Universities. Her current research is on the place of education in adults' careers. She has published widely in academic and professional journals.

Dr Christina Hughes is a Senior Lecturer in the Department of Continuing Education at the University of Warwick. Her research interests include the development of research methodologies and the relations between learning and work. She is co-editor of Gender and Education, and her publications include Stepparents: Wicked or Wonderful? (1991) and Stepparents, Stepchildren (1994).

Professor Malcolm Tight is Reader in Continuing Education at the University of Warwick. He researches post-compulsory education policy and practice, and the relations between adult and organizational learning. His publications include Higher Education: a part time perspective (Open University Press, 1990) Open Universities: a British tradition? (with Robert Bell, Open University Press, 1993) and Key Concepts in Adult Education and Training (1996).

The authors have also published The Academic Career Handbook (Open University Press, 1998).

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