



Who Am I in the Lives of Children? An Introduction to Early Childhood Education (8th Edition)

By Stephanie Feeney, Eva Moravcik, Sherry Nolte, Doris Christensen

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“What kind of person am I? What kind of professional will I become?”

These are the questions that the authors pose to the reader in ***Who Am I in the Lives of Children, Eighth Edition***. Taking a child-centered approach and focusing on values and ethics the authors present the foundation and the tools that pre-service teachers need to become the kind of teacher that can make a difference in a child’s life.

The book offers the following pedagogical tools to help accomplish this goal:

- **Reflection Boxes** —encourage reflective thinking.
- **Learning Outcomes** —relate to the NAEYC standard for the content covered in each chapter.
- **To Learn More** —This section includes suggestions for projects to help students learn more about the content in the chapter.
- **For Your Portfolio** —This part suggests items that students may want to add to their professional portfolio to create a document that can be presented later to prospective employers.

Practical and clear in its orientation, the book lays out the foundation of the field of early childhood education. Each chapter in the book is constructed to help students to gain awareness, acquire knowledge, or develop skills in an essential area of early childhood education. Each chapter builds on the one before it to present a constructivist, developmental approach to the field. It is the hope of the authors that students reading the book will be empowered to become a competent, nurturing, and reflective early childhood educator and an active and committed advocate for young children.

New To This Edition:

NEW: Alignment with NAEYC standards — a supplement to the table of

contents shows how each chapter addresses NAEYC Standards for Professional Preparation.

NEW: Ethics Reflections—Throughout the text examples of common ethical dilemmas are presented with thought-provoking questions designed to help students to reflect on their ethical responsibilities and the use of the NAEYC Code of Ethical Conduct.

NEW: Golden Rules—Clear, concise, easy-to-remember guidelines and recommendations for practice are presented in boxed format in chapters related to classroom practice (e.g. *Golden Rules for Writing Anecdotal Records*, *Golden Rules for Designing Learning Environments*, *Golden Rules for Talking with Children*).

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Stephanie Feeney, Eva Moravcik, Sherry Nolte, Doris Christensen Bibliography**

- Sales Rank: #606058 in Books
- Published on: 2009-01-07
- Ingredients: Example Ingredients
- Original language: English
- Number of items: 1
- Dimensions: 10.20" h x .96" w x 8.20" l, 2.41 pounds
- Binding: Hardcover
- 512 pages



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