



# International Handbook of Emotions in Education (Educational Psychology Handbook)

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## International Handbook of Emotions in Education (Educational Psychology Handbook) From Routledge

For more than a decade, there has been growing interest and research on the pivotal role of emotions in educational settings. This ground-breaking handbook is the first to highlight this emerging field of research and to describe in detail the ways in which emotions affect learning and instruction in the classroom as well as students' and teachers' development and well-being. Informed by research from a number of related fields, the handbook includes four sections. Section I focuses on fundamental principles of emotion, including the interplay among emotion, cognition, and motivation, the regulation of emotion, and emotional intelligence. Section II examines emotions and emotion regulation in classroom settings, addressing specific emotions (enjoyment, interest, curiosity, pride, anxiety, confusion, shame, and boredom) as well as social-emotional learning programs. Section III highlights research on emotions in academic content domains (mathematics, science, and reading/writing), contextual factors (classroom, family, and culture), and teacher emotions. The final section examines the various methodological approaches to studying emotions in educational settings. With work from leading international experts across disciplines, this book synthesizes the latest research on emotions in education.

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"The richness embedded in each chapter exemplifies the diverse experiences of the contributing authors and their pioneering efforts to bring the topic of emotions in the forefront of education. This handbook should be a reliable reference for all practitioners and parents alike who are seeking a comprehensive review and evidence-based techniques to effectively address factors associated with human emotion and learning acquisitions ... Summing Up: Recommended. General readers, upper-division undergraduate students, and above." - *M. Wong-Lo, Northeastern Illinois University, in CHOICE, December 2014*

#### **About the Author**

Dr. Reinhard Pekrun holds the Research Chair for Personality and Educational Psychology at the University of Munich, Germany.

Dr. Lisa Linnenbrink-Garcia is an associate professor of Educational Psychology in the Department of Counseling, Educational Psychology, and Special Education at Michigan State University.

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